

# SPRING 2023/END OF TERM ENROLLMENT REPORT



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NORTHERN NEW MEXICO COLLEGE



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## INTRODUCTION

The Northern New Mexico College (NNMC) Enrollment Report is an analysis of the end **of term student enrollment data**. This document is compiled by the Office of Institutional Research in order to inform Academic Department Chairs primarily regarding the current semester student enrollment and course loads. It is intended for both planning and strategic decision making. This report is prepared at end of each semester and focuses on first 8-week, second 8-week and 16-week enrollments. Three additional tables are added this year to the report. The “**Enrollment by High School (Dual Credit Students)**” table contains dual credit students’ enrollment from different high schools; the “**Course Division (Lower or Upper) VS Faculty Type**” contains lower and upper division courses taught by full time and adjunct faculty; and the “**Students Enrollment by Campus Location**” contain student’s enrollment at different locations of NNMC. A new graph named “**Students Enrollment by Distance (miles) Traveled to Campus**” is also provided to provide the distances students travel to campus.

In the departmental tables, HPER (Health, Physical Education, and Recreation) is not an academic department but the courses are disaggregated in order to analyze these courses separately from the Academic Departments.

The data in this publication is compiled using the most recent enrollment files, course schedules, and faculty assignments data. All data is collected and maintained using Banner. The intent of this report is to provide an accurate and consistent reference for use by various internal and external stakeholders as well. This effort intends to not only provide quick and easy access to institutional data but also to open-up new ideas and questions. If you have any questions or comments regarding this report, please feel free to contact us by email at [rishi.poudyal@nnmc.edu](mailto:rishi.poudyal@nnmc.edu) .

**Table 1:**  
*Unduplicated Declared Majors per Academic Department*

<b>Analysis of FTE</b>				
<b>Academic Departments</b>	<b>FTE (Spring 2023)</b>	<b>Head Counts (Spring 2023)</b>	<b>Head Counts (Fall 2022)</b>	<b>% of Declared Students (Spring 2023)</b>
Arts, Humanities and SS	81.7	99	111	9%
Biology, Chemistry, and ES	63.4	87	91	8%
Business Administration	174.4	215	226	20%
Education	80.2	119	98	11%
Engineering and Tech	41.0	58	79	5%
HPER	0.0	0	0	0%
Language & Letters	20.2	25	40	2%
Mathematics/Physics	2.5	3	2	0%
Nursing and HS	69.3	106	118	10%
Technical Trade	17.5	39	45	4%
Undeclared	27.7	135	141	13%
Undeclared Dual Credit	50.1	171	142	16%
<b>Total</b>	<b>628</b>	<b>1057</b>	<b>1093</b>	<b>100%</b>

Note: Unduplicated data consider only the primary major/degree that students have declared. FTE is calculated dividing credit hour by 15 (Crhrs/15).

**Table 2:**  
*Student Credit Hours (SCH) generated per Academic Department  
 (Now including 2nd 8-week courses)*

<b>Analysis Variable: Student Credit Hours</b>		
<b>Academic Departments</b>	<b>SCH</b>	<b>%SCH</b>
Arts, Humanities and SS	1709	18%
Biology, Chemistry, and ES	867	9%
Business Administration	2096	22%
Education	948	10%
Engineering and Tech	317	3%
HPER	13	0%
Language & Letters	1346	14%

Analysis Variable: Student Credit Hours		
Academic Departments	SCH	%SCH
Mathematics/Physics	889	9%
Nursing and HS	567	6%
Technical Trade	616	7%
<b>Total</b>	9368	100%

Note: Here only unique CRN values were considered.

**Table 3:**  
*Types of Degrees (based on unduplicated enrollment)*

Degree	Number	Percent
Associate	264	25%
Bachelor	427	40%
Certificate	60	6%
Undeclared	135	13%
Undeclared Dual Credit	171	16%

**Table 4:**  
*Gender Distribution (based on unduplicated enrollment)*

Table of Academic Department by Gender			
Academic Departments	Gender		
	F	M	Total
Arts, Humanities and SS	68	31	99
Biology, Chemistry, and ES	51	36	87
Business Administration	153	62	215
Education	103	16	119
Engineering and Tech	20	38	58
HPER	0	0	0
Language & Letters	11	13	25*
Mathematics/Physics	1	2	3
Nursing and HS	99	7	106
Technical Trade	3	35	39*
Undeclared	29	106	135
Undeclared Dual Credit	96	72	171*
<b>Total</b>	634	418	1057*
<b>Percentage</b>	60%	40%	100%

Note \*5 students (1L&L, 1 TechTrade, and 3 DC) responded neutral

**Table 5:**  
*Financial Aid Statistics*

<b>Pell Eligible</b>
37% of total headcount
44% of Non-dual credit students

Note: Pell Eligible is determined only if they complete a FAFSA

**Table 6:**  
*First-Generation Statistics*

<b>First Generation (non-dual credit)</b>
35% first generation
30% Non-first generation
35% Unknown

Note: First generation college student is defined as being the first person in the immediate family to attend college—i.e.: *neither parent has a college degree.*

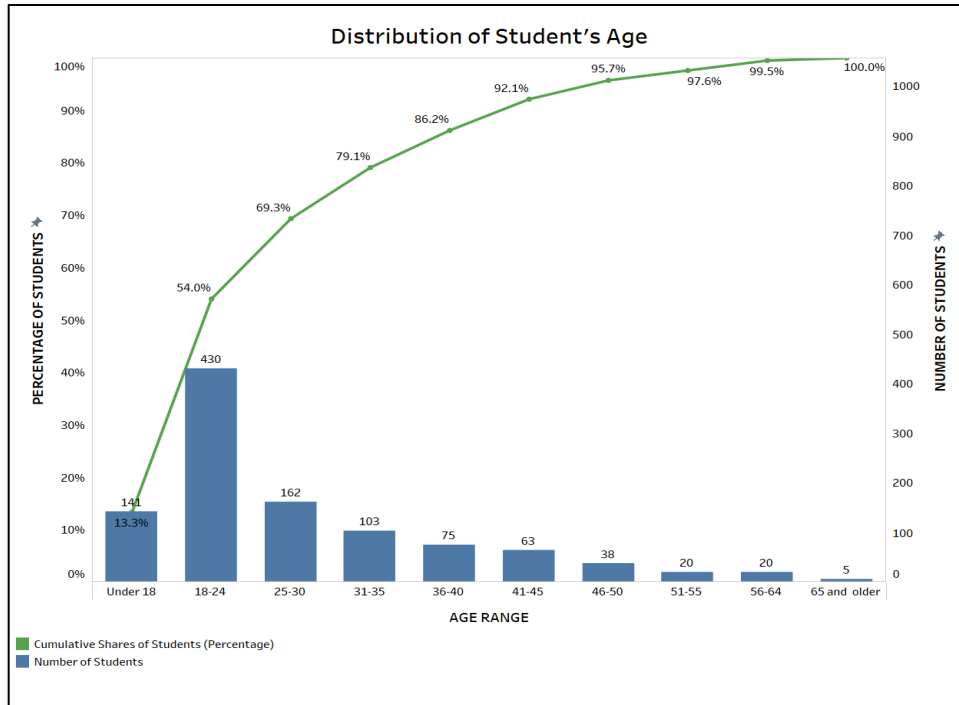
**Table 7:**  
*Ethnic Distribution (based on unduplicated enrollment)*

<b>Ethnicity</b>	<b>Number</b>	<b>Percent</b>
American Indian or Alaskan Nat	113	10.69%
Asian	27	2.55%
Black or African American	22	2.08%
Hispanic of any race	743	70.29%
Native Hawaiian/Pacific Island	2	0.19%
White Non-Hispanic	128	12.11%
Non-Resident Alien	6	0.57%
Unknown / No Response	16	1.51%
<b>Total</b>	<b>1057</b>	<b>100.00%</b>

**Table 8:**  
*Age Statistics and Distribution (Unduplicated enrollment)*

<b>Analysis Variable: AGE</b>			
<b>Minimum</b>	<b>Mean</b>	<b>Median</b>	<b>Maximum</b>
14	27	23	76

**Graph 1:**  
*Distribution of Student's Age*



Note: Combo chart showing distribution of students with ages and cumulative percentage

**Table 9:**  
*Courses offered per Academic Department (Now including 2<sup>nd</sup> 8-week courses)*

Academic Departments	# Courses offered	Percent
Arts, Humanities and SS	60	20.07%
Biology, Chemistry, and ES	43	14.38%
Business Administration	35	11.71%
Education	29	9.70%
Engineering and Tech	24	8.03%
HPER	3	1.00%
Language & Letters	35	11.71%
Mathematics/Physics	23	7.69%
Nursing and HS	21	7.02%
Technical Trade	26	8.70%
<b>Total</b>	<b>299</b>	<b>100.00%</b>

**Table 10:**

*Courses per Academic Department (Now including 2<sup>nd</sup> 8-week courses) by Division*

Academic Departments	Division		
	Lower	Upper	Total
Arts, Humanities and SS	42	18	60
Biology, Chemistry, and ES	30	13	43
Business Administration	19	16	35
Education	7	22	29
Engineering and Tech	12	12	24
HPER	3	0	3
Language & Letters	34	1	35
Mathematics/Physics	20	3	23
Nursing and HS	14	7	21
Technical Trade	26	0	26
Total	207	92	299
Percentage	69%	31%	100%

**Table 11:**

*Low Enrolled Courses per Academic Department (Now including 2<sup>nd</sup> 8-week courses)*

Analysis Variable: Enrollment		
Academic Departments	Low Enrolled Courses (n<10)	Percent Low Enrolled Courses (n<10)
Arts, Humanities and SS	36	60%
Biology, Chemistry, and ES	30	70%
Business Administration	12	34%
Education	7	24%
Engineering and Tech	23	96%
HPER	3	100%
Language & Letters	8	23%
Mathematics/Physics	9	39%
Nursing and HS	12	57%
Technical Trade	12	46%
Total	152	51%

Note: Percentages in this table are based on total numbers per Academic Department (**Note:** *Clinical Sessions and Capstone have a cap of 8 students*). Here, Unique CRN values were considered. (ECED 4479, 4480 and EDUC 4479 ,4480 have cap 6-8)



**Table 12:**  
*Average Student Enrollment per Course by Academic Departments (Now including 2<sup>nd</sup> 8-week courses)*

Academic Departments	Average Number of Students Lower Division	Average Number of Students Upper Division
Arts, Humanities and SS	10.2	7.1
Biology, Chemistry, ES	10.1	4.2
Business Administration	13.3	19.9
Education	12.4	10.3
Engineering and Tech	5.7	3.7
HPER	4.3	0.0
Language & Letters	12.8	3.0
Mathematics/Physics	11.9	4.3
Nursing and HS	10.3	7.3
Technical Trade	8.9	0.0
Total	10.6	9.1
General Average	10.2	

**Table 13:**  
*Courses: Method of Instruction/Delivery (Now including 2<sup>nd</sup> 8-week courses)*

Table of Academic Departments by Instruction Methods					
Academic Departments	Instruction Methods				
	BOL	BTR	OL/OLP	TR	Total
Arts, Humanities and SS	25	5	22	8	60
Biology, Chemistry, and ES	3	7	10	23	43
Business Administration	0	7	24	4	35
Education	3	0	19	7	29
Engineering and Tech	3	0	3	18	24
HPER	2	0	0	1	3
Language & Letters	12	1	12	10	35
Mathematics/Physics	15	1	2	5	23
Nursing and HS	0	1	9	11	21
Technical Trade	0	0	0	26	26
Total	63	22	101	113	299
Percentage	21%	7%	34%	38%	100%

Note: BOL means blended online, BTR means blended traditional, OL/OLP means online, and TR means traditional.

**Table 14:**

*Courses: Method of Instruction/Delivery vs Type of Faculty (including 2<sup>nd</sup> 8-week courses)*

Faculty Types	Instruction Methods				
	BOL	BTR	OL/OLP	TR	Total
Adjunct	33	4	46.5	46.5	130*
Full time	30	18	54.5	66.5	169*
Total	63	22	101*	113*	299

Note: BOL means blended online, BTR means blended traditional, OL/OLP means online, and TR means traditional. If we consider unique faculty members, 46 are full time and 72 are adjunct. \*The faculty who co-taught a course are treated as half in the calculation of Faculty Types.

**Table 15:**

*Course Division (Lower or Upper) VS Faculty Type (Now including 2<sup>nd</sup> 8-week courses)*

Faculty Types	DIVISION		
	LOWER 1000 and 2000	UPPER 3000 and 4000	Total
Adjunct	102 (34.1%)	28 (9.4%)	130*
Full-time	105 (35.1%)	64 (21.4%)	169*
Total	207*	92*	299

Note: \*The faculty who co-taught a course are treated as half in the calculation

**Table 16:**

*Average Student Enrollment per Method of Delivery (Now including 2<sup>nd</sup> 8-week courses)*

Instruction Methods	Mean
BOL	8.83
BTR	6.86
OL/OLP	14.36
TR	7.6

**Table 17:**

*Courses & Student Credit Hours (SCH): Adjunct vs Full Time (including 2<sup>nd</sup> 8-week courses)*

Academic Department	#Course by Adjunct	#Courses by Full Time	SCH offered by Adjunct	SCH offered by Full Time
Arts, Humanities and SS	35*	25	1196	513
Biology, Chemistry, and ES	9	34	239	628
Business Administration	12	23	684	1412
Education	14	15*	495	453
Engineering and Tech	9	15	106	211
HPER	3	0	13	0
Language and Letters	19	16	848	498
Mathematics/Physics	10	13	501	388
Nursing and HS	4.5*	16.5*	116	451
Technical Trade	14.5*	11.5*	451.5	164.5
<b>Total</b>	130	169	4649.5	4718.5
<b>Percentage (%)</b>	43%	57%	49.6%	50.4%

Note: \*The faculty who co-taught a course are treated as half in the calculation of Faculty Types.

**Table 18:**

*Unduplicated Declared Majors by Field and Degree*

Majors	Degree			
	Associate	Bachelor	Certificate	Total
ALT Elementary (k-8)	0	0	15	15
ALT Secondary (7-12)	0	0	17	17
ALT Special Education	0	0	9	9
Accounting	0	25	0	25
Allied Health	4	0	0	4
Barbering	9	0	2	11
Biology	4	28	0	32
Business Administration	47	0	0	47
Chemistry	3	0	0	3
Cosmetology	12	0	4	16
Criminal Justice	4	18	0	22
Early Childhood Education	6	30	0	36
Electrical Technology	10	0	0	10
Electromechanical Engr Tech	0	24	0	24
Elementary Education	7	35	0	42
Environmental Science	3	18	0	21
Film and Digital Media Arts	10	0	0	10
General Psychology	7	0	0	7
Humanities	0	5	0	5
Information Engineering Tech	8	19	0	27
Liberal Arts	25	0	0	25
Management	0	71	0	71

Majors	Degree			
	Associate	Bachelor	Certificate	Total
Mathematics	0	3	0	3
Mechanical Engineering	0	1	0	1
Microsoft Office Suite	0	0	1	1
Nuclear Operations Technology	2	0	0	2
Nursing	0	63	0	63
Nursing (AND)	39	0	0	39
Office Administration	2	0	0	2
Plumbing	5	0	0	5
Plumbing Apprenticeship	24	0	0	24
Pre-Engineering	3	0	0	3
Project Management	0	35	7	42
Psychology	0	45	0	45
Radiation Control Technician	0	0	5	5
Radiation Protection	24	0	0	24
Self-Design	0	7	0	7
Software Engineering	3	0	0	3
Substance Abuse Counselor	3	0	0	3
Non-Degree	0	0	0	306
<b>Total</b>	264	427	60	1057

**Table 19:**  
*Unduplicated Majors declared by Gender*

Majors	Gender		
	F	M	Total
ALT Elementary (K-8)	14	1	15
ALT Secondary (7-12)	6	11	17
ALT Special Education	9	0	9
Accounting	17	8	25
Allied Health	4	0	4
Barbering	5	6	11
Biology	26	6	32
Business Administration	35	12	47
Chemistry	2	1	3
Cosmetology	15	1	16
Criminal Justice	16	6	22
Early Childhood Education	36	0	36
Electrical Technology	1	9	10
Electromechanical Engr Tech	8	16	24
Elementary Education	38	4	42
Environmental Science	8	13	21
Film and Digital Media Arts	3	7	10
General Psychology	5	2	7
Humanities	4	1	5
Information Engineering Tech	10	17	27
Liberal Arts	11	13	25*

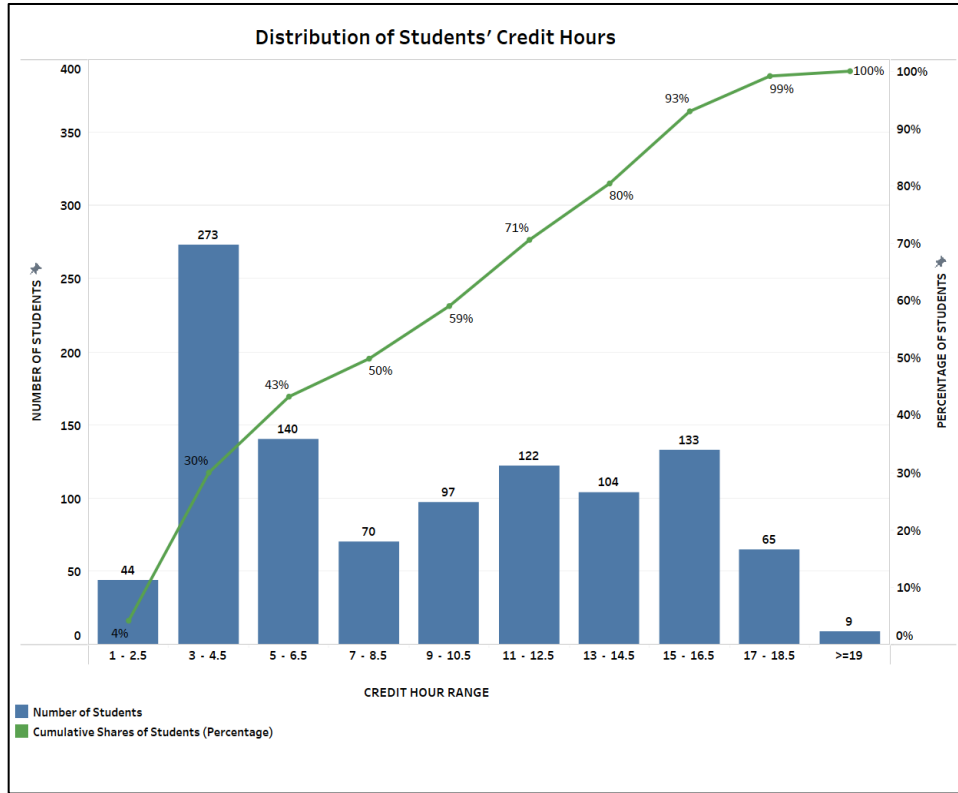
Majors	Gender		
	F	M	Total
Management	54	17	71
Mathematics	1	2	3
Mechanical Engineering	0	1	1
Microsoft Office Suite	1	0	1
Nuclear Operations Technology	2	0	2
Nursing	60	3	63
Nursing (ADN)	35	4	39
Office Administration	1	1	2
Plumbing	0	4	5*
Plumbing Apprenticeship	2	22	24
Pre-Engineering	2	1	3
Project Management	25	17	42
Psychology	37	8	45
Radiation Control Technician	1	4	5
Radiation Protection	12	12	24
Self-Design	2	5	7
Software Engineering	0	3	3
Substance Abuse Counselor	1	2	3
Non-Degree	125	178	306*
<b>Total</b>	<b>634</b>	<b>418</b>	<b>1057</b>

Note: \*Three non-degree, one Liberal Arts, and one plumbing student responded neutral

**Table 20:**  
*Unduplicated Declared Majors by Ethnicity*

Majors	American Indian or Alaskan Nat	Asian	Black or African American	Hispanic of any race	Native Hawaiian/Pacific Island	Non-Resident Alien	Unknown / No Response	White non-Hispanic	Total
ALT Elementary(K-8)	4	1	0	4	0	0	0	6	15
ALT Secondary (7-12)	0	0	2	10	0	0	0	5	17
ALT Special Education	3	0	0	3	0	0	0	3	9
Accounting	6	0	1	16	0	0	0	2	25
Allied Health	0	0	0	4	0	0	0	0	4
Barbering	1	1	0	9	0	0	0	0	11
Biology	1	0	0	26	0	0	0	5	32
Business Administration	9	0	3	33	0	0	1	1	47
Chemistry	0	0	0	3	0	0	0	0	3
Cosmetology	1	0	0	13	0	0	0	2	16
Criminal Justice	3	0	0	18	0	0	0	1	22
Early Childhood Education	10	1	0	23	0	0	0	2	36
Electrical Technology	0	0	0	9	0	0	0	1	10
Electromechanical Engr Tech	0	0	0	21	0	0	0	3	24
Elementary Education	5	3	1	26	1	0	1	5	42
Environmental Science	4	1	0	14	0	0	0	2	21
Film and Digital Media Arts	2	0	2	5	0	0	0	1	10
General Psychology	2	0	0	5	0	0	0	0	7
Humanities	1	0	1	3	0	0	0	0	5
Information Engineering Tech	7	2	0	16	0	0	0	2	27
Liberal Arts	3	1	0	20	0	0	0	1	25
Management	3	1	3	56	0	1	2	5	71
Mathematics	0	0	0	2	0	1	0	0	3
Mechanical Engineering	0	0	0	1	0	0	0	0	1
Microsoft Office Suite	1	0	0	0	0	0	0	0	1
Nuclear Operational Technology	0	0	0	2	0	0	0	0	2
Nursing	2	1	0	49	0	1	0	10	63
Nursing (ADN)	3	0	0	30	1	0	0	5	39
Office Administration	0	0	0	2	0	0	0	0	2
Plumbing	1	0	0	3	0	0	0	1	5
Plumbing Apprenticeship	4	0	0	10	0	0	1	9	24
Pre-Engineering	0	0	0	3	0	0	0	0	3
Project Management	5	0	0	30	0	3	0	4	42
Psychology	3	1	2	35	0	0	0	4	45
Radiation Control Technician	0	0	1	4	0	0	0	0	5
Radiation Protection	2	1	0	16	0	0	1	4	24
Self-Design	1	0	1	4	0	0	0	1	7
Software Engineering	1	0	0	2	0	0	0	0	3
Substance Abuse Counselor	0	0	0	2	0	0	0	1	3
Non-Degree	25	13	5	211	0	0	10	42	306
<b>Total</b>	<b>113</b>	<b>27</b>	<b>22</b>	<b>743</b>	<b>2</b>	<b>6</b>	<b>16</b>	<b>128</b>	<b>1057</b>

**Graph 2:**  
*Distribution of SCHs enrolled by students*



Note: Students who take between 12 and 18 credits are only charged tuition for the first 12 credits. Because of this distribution and the attendance of dual credit students, only **89%** of the SCHs generated are eligible for tuition. Employee tuition waivers decrease this number even further.

**Table 21:**  
*Enrollment by Location (City)*

City	Frequency	Percent
Espanola	275	25.35%
Santa Fe	90	8.51%
Santa Cruz	87	8.23%
Albuquerque	79	7.47%
Ohkay Owingeh	47	4.45%
Alcalde	39	3.69%
Chimayo	37	3.50%
Río Rancho	31	2.93%
Fairview	27	2.55%
Los Alamos	25	2.37%
White Rock	20	1.89%
El Rito	18	1.70%
Hernandez	18	1.70%

City	Frequency	Percent
Medanales	17	1.61%
Ojo Caliente	16	1.51%
Velarde	15	1.42%
Taos	13	1.23%
Dulce	11	1.04%
Penasco	11	1.04%

Note: Here only location with 1% and more contribution were considered

**Table 22:**

*Enrollment by High School (First-Time Any College)*

High School	Percent
High School Equivalency Program	27.08%
Espanola Valley High	22.92%
Pojoaque High	10.42%
Los Alamos High	6.25%
Apostolic Praise Christian Aca	4.17%
Penn Foster Home School	4.17%
Capital High School	2.08%
Deming High	2.08%
Massachusetts	2.08%
McCurdy High	2.08%
Penasco Jr-Sr High	2.08%
Santa Fe High	2.08%
Santa Fe Indian School	2.08%
Utah	2.08%
Victory Faith Christ	2.08%

Note: This table shows enrollment of FTAC students by high school (only first top 15 High School by enrollment were considered).

**Table 23:**

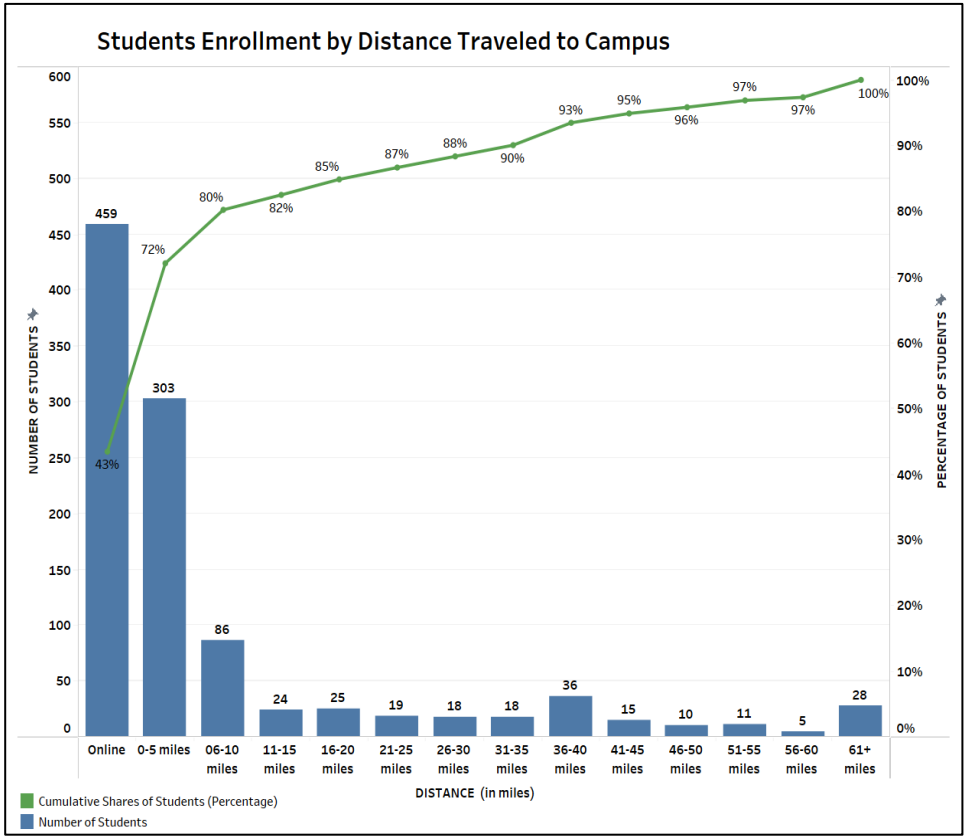
*Enrollment by High School (Dual Credit Students)*

High School	Count
Espanola Valley High	93
Mesa Vista High	20
Coronado High School	15
McCurdy High	13
Penasco Jr-Sr High	12
Pojoaque High	7



High School	Count
Jemez Valley High	6
Los Alamos High	2
Iowa	1
NM School for the Arts	1
New Mexico Connections Academy	1
<b>Total</b>	<b>171</b>

**Graph 3:  
Students Enrollment by Distance (miles) Traveled to Campus**



Note: The combo chart showing distance students traveled to campus and cumulative percent of students. Of students travelling from more than 50 miles, 11 are from Albuquerque

**Table 24:**  
*Students Enrollment by Campus Location*

<b>Location</b>	<b>Percent</b>
Only Albuquerque	10.3%
Only El Rito	1.0%
Only Espanola	82.2%
Only Gallina	0.7%
Only Los Alamos	1.9%
Only Penasco	0.2%
Only Pojoaque	0.1%
Only Santa Fe	0.0%
Only Jemez Valley	0.6%
Both Espanola and El Rito	0.9%
Both Espanola and Gallina	0.5%
Both Espanola and Penasco	0.5%
Both Espanola and Pojoaque	0.2%
Both Espanola and Santa Fe	1.0%